REPOSITORY OF RESEARCH SYNOPSES FOR MHPE DEGREE PRESENTED To ASRB Of UHS

Degree	Student Name	Institute	Research Title	Supervisor
МНРЕ	Dr. Ahsan Salim	UHS Lahore	Assessment of empathy in undergraduate medical students	Dr. Mussarat ul Hasnain Shah
МНРЕ	Dr. Alia Bashir	UHS Lahore	The impact of OSPE on undergraduate medical students' approach to learning in Obstetrics & Gynaecology: Teachers' and students' perspective	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Aqib Sohail	UHS Lahore	Association of class attendance and subject test performance with grades attained in BDS Final Professional UHS Examinations	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Ayesha Javed	UHS Lahore	Effects of students' reflection on skill based learning	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Faraz Ahmed Bokhari	UHS Lahore	Comparison of learning approaches in undergraduate medical students	Prof. Dr. Muhammad Luqman
МНРЕ	Dr. Farida Munawar	UHS Lahore	Assessment of awareness, perceptions, skills and motivation of undergraduate medical students' research in Physiology	Prof. Abdul Majeed Chaudhry
МНРЕ	Dr. Gulfreen Waheed	UHS Lahore	Cadaveric dissection versus prosection along with allied teaching aids as an effective learning tool to learn practical Anatomy	Prof. Dr. Muhammad Iqbal Khan
МНРЕ	Dr. Kiren Khurshid Malik	UHS Lahore	Learning styles at different levels of medical education	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Madiha Amjad	UHS Lahore	Understanding of medical students and faculty of the term integration in integrated modular curriculum	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Meher-un-Nisa	UHS Lahore	Validation of Urdu translation of DREEM inventory in a medical college Lahore, Pakistan	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Muhammad Imran Rahber	UHS Lahore	Reasons of academic failure in undergraduate dental students	Prof. Janet Strivens

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МНРЕ	Dr. Mumtaz Ahmad	UHS Lahore	Validity of Mcat and HSC (FSc) for predicting student performance in medical college	Dr. Mussarat ul Hasnain Shah
МНРЕ	Dr. Nadia Naseem	UHS Lahore	Factors promoting and impeding innovative academic research in basic and preclinical disciplines in medical universities of Punjab	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Noora Hassan Hezam Al-Aqmer	UHS Lahore	Second year students' perceptions about the "three-in-one- active learning model in Physiology tutorials	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Rafique Ahmad Khan	UHS Lahore	A study of the relationship between motivation and academic performance in the medical students of Allama Iqbal Medical College	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Raza Younas	UHS Lahore	Evaluation of the impact of workshop on study methodology in enhancing the learning and performance of medical undergraduates	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Sadia Sharif	UHS Lahore	The transformation of professional identity of MHPE graduates	Dr. Aliya Amin
МНРЕ	Dr. Sadia Zaheer	UHS Lahore	Failure in postgraduate medical basic science examinations at University of Health Sciences Lahore: Student's perspective	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Saima Asad	UHS Lahore	Experiential learning: a change in learning skills in clinical training of dental students. (Qualitative Analysis)	Prof. Abdul Majeed Chaudhry
МНРЕ	Dr. Shaila Tahir	UHS Lahore	Factors that hinder female dentists in pursuing their career	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Shakila Mushtaq	UHS Lahore	Reception of 3rd year BDS students' about learning clinical skills through video clip	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Sobia Imtiaz	UHS Lahore	Class attendance and tests as predictors of performance in summative assessment	Prof. Seema Daud
МНРЕ	Dr. Sumera Badar	UHS Lahore	Factors associated with medical students' career choice for family medicine	Prof. Junaid Sarfraz Khan

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МНРЕ	Dr. Zafar Hussain Tanveer	UHS Lahore	Association of anxiety and depression with academic achievement in medical students	Prof. Abdul Majeed Chaudhry
МНРЕ	Khalid Javed Rabbani	UHS Lahore	Medical students perspectives regarding reasons which drive them to attend classes regularly	Prof. Dr. Shakila Zaman
МНРЕ	Prof. Dr. Nadeem Hafeez Butt	UHS Lahore	Medical Professionalism – validity of Arabian "LAMPS" in the context of medical education in Pakistan	Prof. Junaid Sarfraz Khan
МНРЕ	Prof. Dr. Nilofar Mustafa	UHS Lahore	Empowering students towards self-directed learning using peer assessment as a learning tool	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Zahid Iqbal	UHS Lahore	Dental & paradental student's perception of the educaional environment in FMH Dental college as measured by dundee ready educational environment measure (DREEM)	Prof. Dr. Musarrat Ul Hasnain
МНРЕ	Dr. Ayesha Shaukat	UHS Lahore	Patients satisfaction as an indicator of quality of Medical Education as Mayo Hospital Lahore	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Anila Jaleel	UHS Lahore	Psychometric analysis and discriminant validity of scores of MCQs and SEQs in undergraduate basic sciences internal assessment	Prof. Zohra Khanum
МНРЕ	Dr. Andleeb Khanam	UHS Lahore	Frequency of internet addiction disorder and its relationship with academic performance among medical students	Dr. Mussarat ul Hasnain Shah
МНРЕ	Dr. Syed Imran Hussain Andrabi	UHS Lahore	Identifying amotivational factors in undergraduate medical teachers	Prof. Abdul Majeed Chaudhry
МНРЕ	Dr. Saadia Chaudary	UHS Lahore	Learning envirnment A conparison of student's and teacher's perecption using DREEM	Prof. Abdul Majeed Chaudhry
МНРЕ	Dr. Shazia Tufail	UHS Lahore	Perceptions of CME participants regarding improvement of patient care through CME activities in Lahore District	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Tahir Siddique	UHS Lahore	Relationship between the DREEM score and academic performance of final year MBBS students at Khawaja Muhammad Safdar Medical College Sialkot	Prof. Junaid Sarfraz Khan

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МНРЕ	Dr. Nazish Imran	UHS Lahore	E-Professionalism: Student's perecptions of medical professionalism in the age of online social newworking	Prof. Abrar Ashraf
МНРЕ	Dr. Muhammad Khalid Masood	UHS Lahore	Factors responsible for absenteeism of final year students of services institute of Medical Sciences in evening duties in paediatrics	Dr. Muhammad Shahzad Anwar
МНРЕ	Dr. Tayyaba Muzaffar	UHS Lahore	Undergraduate medical students' learning approaches and their performance in summative assessment	Dr. Mussarat ul Hasnain Shah
МНРЕ	Dr. Tayyaba Azhar	UHS Lahore	Qualities of PBL leaders: The students' perspective	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Sarah Ghafoor	UHS Lahore	Perception of preparedness for comprehensive dental care of beginner Pakistani dental graduates	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Sadia Maqsood Awan	UHS Lahore	Comparative study of perception of pharmacology students about power point, white board with talk and mixed strategy as a teaching tool	Prof. Zohra Khanum
МНРЕ	Dr. Rozina Nazir	UHS Lahore	Correlation of academic achievement of dental students with motivation and pre-admission scores	Prof. Dr. Muhammad Iqbal Khan
МНРЕ	Dr. Nargis Iqbal	UHS Lahore	Academic integrity in undergraduate medical students	Prof. Alia Bashir
МНРЕ	Dr. Malik Ali Hassan Sajid	UHS Lahore	The consequences of social media usage on social and academic life of dental students	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Muhammad Faheem Afzal	UHS Lahore	Performance of Paediatrics' residents as clinical teachers, rated by Final year MBBS students by using augmented Stanford Faculty Development Program questionnaire	Prof. Abrar Ashraf
МНРЕ	Shamila Zirak	UHS Lahore	The frequency of stressors in Obstetrics & Gynaecology postgraduate trainees in King Edward Medical University, Lahore	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Humayun Iqbal Khan	UHS Lahore	Comparison of learning environment for Paediatric Post-Graduate Residents in a Public Sector Teaching Hospital and a Private Sector Teaching Hospital of Lahore, Pakistan	Prof. Junaid Sarfraz Khan

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МНРЕ	Dr. Sajid Hussain Bhatti	UHS Lahore	Teachers' perception about bedside teaching in the final year students of public sector medical colleges of Lahore	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Muhammad Atif Qureshi	UHS Lahore	Mind wandering affects learning-exploring the student perspective	Dr. Muhammad Shahzad Anwar
МНРЕ	Dr. Majid Dastgir	UHS Lahore	Professional identity formation in military doctors	Dr. Usman Mahboob
МНРЕ	Dr. Agha Shabbir Ali	UHS Lahore	Medical students perception of faculty as role models of human values in medical teaching and clinical practice	Prof. Junaid Sarfraz Khan
МНРЕ	Dr. Nasim Afzal Tarar	UHS Lahore	Students perceptions abdout the value of internal assessment in undergraduate medical education	Prof. Nabeela Shami
МНРЕ	Dr. Shirza Mumtaz	UHS Lahore	A crossover comparison of Team-based learning with traditional lectures on students' application of knowledge in Forensic Medicine	Prof. Tanzeela Khalid
МНРЕ	Dr. Uzma Yusuf	UHS Lahore	Supervisor and superviess perspective on clinical supervision: A Phenomenological study	Prof. Dr. Shakila Zaman
МНРЕ	Dr. Nazia Badar	UHS Lahore	Ambiguity tolerance: An overlooked dimension in specialty choice	Prof. Dr. Musarrat Ul Hasnain