

UNIVERSITY OF HEALTH SCIENCES, LAHORE

Zero Module – M.Phil. MLS

Special Module: MLS Molecular Pathology & Cytogenetics

Institute of Allied Health Sciences

Activity	Details and Learning Outcomes	Setting	Duration
DNA / RNA Extraction & Quality Assessment	<ul style="list-style-type: none">Manual and kit-based extraction of DNA and RNA from diverse biological samplesQuantification and purity assessment using NanoDrop spectrophotometryAgarose gel preparation and electrophoretic separation of nucleic acidsVisualization, image acquisition, and documentation using gel documentation systemExtract high-quality DNA and RNA suitable for downstream molecular assaysEvaluate nucleic acid concentration, purity, and integrity accuratelyCompare efficiency and applicability of manual versus kit-based extraction methodsApply biosafety, GLP, and proper molecular laboratory documentation practices	IAHS Lab, UHS, JC, KSK	1 Month
Conventional PCR & Amplification Optimization	<ul style="list-style-type: none">In-silico primer designing for target-specific gene amplificationExecution of simple conventional PCR reactionsOptimization of PCR conditions using gradient and touchdown PCRReverse transcriptase PCR including cDNA synthesis and amplificationDesign and validate primers for molecular diagnostic and research applicationsPerform and optimize conventional PCR assays with high specificityDifferentiate and apply various PCR strategies based on experimental needs	IAHS Lab, UHS, JC, KSK	1 Month

	<ul style="list-style-type: none"> Interpret PCR amplification results and troubleshoot technical errors 		
Real-Time PCR & Quantitative Gene Analysis	<ul style="list-style-type: none"> Setup and execution of real-time quantitative PCR (qPCR) assays Generation and analysis of amplification curves and Ct values Relative and absolute quantification of gene expression Melt curve analysis for product specificity and assay validation Perform real-time PCR for quantitative molecular analysis Accurately interpret qPCR data including Ct values and amplification kinetics Assess specificity and reliability of qPCR assays using melt curve analysis Apply qPCR findings in molecular pathology and cytogenetic research contexts 	IAHS Lab, UHS, JC, KSK	1 Month

TRAINEE DAILY LOG

1. Trainee Information

Name of Postgraduate Student: _____

Rotation / Selection: Molecular Pathology & Cytogenetics

2. Daily Attendance & Timings

Arrival Time: _____ Departure Time: _____

3. Activities Performed Today:

a) Nucleic Acid Handling & Analysis

- DNA Extraction (Manual)
- DNA Extraction (Kit-based)
- RNA Extraction
- Nucleic Acid Quantification (NanoDrop)
- Agarose Gel Preparation
- Gel Electrophoresis
- Gel Documentation

b) PCR-Based Techniques

- Primer Designing
- Conventional PCR
- Gradient PCR
- Touchdown PCR
- Reverse Transcriptase PCR (RT-PCR)

c) Real-Time PCR Techniques

- Real-Time PCR (qPCR) Setup
- Quantitative PCR Run
- Ct Value Analysis
- Melt Curve Analysis

d) Supporting Laboratory Activities

- Reagent / Master Mix Preparation
- Instrument Setup & Calibration
- Use of Controls (Positive / Negative)
- SOP-based Laboratory Practice

DAILY REFLECTION & SUPERVISOR COMMENTS

4. Daily Reflection (Trainee)

5. Supervisor's Comments

6. Signatures

Postgraduate Student: _____

Supervisor / Focal Person: _____

UHS Coordinator (if applicable): _____

END OF ROTATION EVALUATION PROFORMA
Zero Module – M.Phil. Molecular Pathology & Cytogenetics

Discipline: Molecular Pathology & Cytogenetics

Department: Institute of Allied Health Sciences

Supervisor / Focal Person: _____

Health Institution / Department: _____

2. Evaluation Criteria

- Punctuality & Attendance
- Professional Behavior & Ethics
- Laboratory / Diagnostic Competence
- Clinical Reasoning & Interpretation Skills
- Execution of Molecular / Cytogenetic Techniques
- Documentation & Reporting
- Communication with Faculty / Staff
- Teamwork & Cooperation
- Critical Thinking & Problem Solving
- Overall Professional Attitude

SUPERVISOR'S NARRATIVE EVALUATION

Strengths:

Areas Needing Improvement:

Recommendations:

Overall Performance: Excellent Good Satisfactory Needs Improvement

Supervisor / Focal Person: _____

Postgraduate Student: _____

UHS Coordinator (if applicable): _____

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SAMPLE REPORT

Test: _____

Sample ID: _____

Method: _____

Result: _____

Interpretation: _____

Note: _____

Prepared By: _____

Verified By: _____

Date: _____