

# UNIVERSITY OF HEALTH SCIENCES, LAHORE

## Zero Module – M.Phil. MLS

### Special Module: MLS Molecular Pathology & Cytogenetics

#### Institute of Allied Health Sciences

Activity	Details and Learning Outcomes	Setting	Duration
<b>DNA / RNA Extraction &amp; Quality Assessment</b>	<ul style="list-style-type: none"><li>• Manual and kit-based extraction of DNA and RNA from diverse biological samples</li><li>• Quantification and purity assessment using NanoDrop spectrophotometry</li><li>• Agarose gel preparation and electrophoretic separation of nucleic acids</li><li>• Visualization, image acquisition, and documentation using gel documentation system</li><li>• Extract high-quality DNA and RNA suitable for downstream molecular assays</li><li>• Evaluate nucleic acid concentration, purity, and integrity accurately</li><li>• Compare efficiency and applicability of manual versus kit-based extraction methods</li><li>• Apply biosafety, GLP, and proper molecular laboratory documentation practices</li></ul>	IAHS Lab, UHS, JC, KSK	1 Month
<b>Conventional PCR &amp; Amplification Optimization</b>	<ul style="list-style-type: none"><li>• In-silico primer designing for target-specific gene amplification</li><li>• Execution of simple conventional PCR reactions</li><li>• Optimization of PCR conditions using gradient and touchdown PCR</li><li>• Reverse transcriptase PCR including cDNA synthesis and amplification</li><li>• Design and validate primers for molecular diagnostic and research applications</li><li>• Perform and optimize conventional PCR assays with high specificity</li><li>• Differentiate and apply various PCR strategies based on experimental needs</li></ul>	IAHS Lab, UHS, JC, KSK	1 Month

	<ul style="list-style-type: none"> <li>● Interpret PCR amplification results and troubleshoot technical errors</li> </ul>		
<b>Real-Time PCR &amp; Quantitative Gene Analysis</b>	<ul style="list-style-type: none"> <li>● Setup and execution of real-time quantitative PCR (qPCR) assays</li> <li>● Generation and analysis of amplification curves and Ct values</li> <li>● Relative and absolute quantification of gene expression</li> <li>● Melt curve analysis for product specificity and assay validation</li> <li>● Perform real-time PCR for quantitative molecular analysis</li> <li>● Accurately interpret qPCR data including Ct values and amplification kinetics</li> <li>● Assess specificity and reliability of qPCR assays using melt curve analysis</li> <li>● Apply qPCR findings in molecular pathology and cytogenetic research contexts</li> </ul>	IAHS Lab, UHS, JC, KSK	1 Month



## TRAINEE DAILY LOG

### 1. Trainee Information

Name of Postgraduate Student: \_\_\_\_\_

Rotation / Selection: Molecular Pathology & Cytogenetics

### 2. Daily Attendance & Timings

Arrival Time: \_\_\_\_\_ Departure Time: \_\_\_\_\_

### 3. Activities Performed Today:

#### a) Nucleic Acid Handling & Analysis

- ☐ DNA Extraction (Manual)
- ☐ DNA Extraction (Kit-based)
- ☐ RNA Extraction
- ☐ Nucleic Acid Quantification (NanoDrop)
- ☐ Agarose Gel Preparation
- ☐ Gel Electrophoresis
- ☐ Gel Documentation

#### b) PCR-Based Techniques

- ☐ Primer Designing
- ☐ Conventional PCR
- ☐ Gradient PCR
- ☐ Touchdown PCR
- ☐ Reverse Transcriptase PCR (RT-PCR)

#### c) Real-Time PCR Techniques

- ☐ Real-Time PCR (qPCR) Setup
- ☐ Quantitative PCR Run
- ☐ Ct Value Analysis
- ☐ Melt Curve Analysis

#### d) Supporting Laboratory Activities

- ☐ Reagent / Master Mix Preparation
- ☐ Instrument Setup & Calibration
- ☐ Use of Controls (Positive / Negative)
- ☐ SOP-based Laboratory Practice

## **DAILY REFLECTION & SUPERVISOR COMMENTS**

### **4. Daily Reflection (Trainee)**

### **5. Supervisor's Comments**

### **6. Signatures**

Postgraduate Student: \_\_\_\_\_

Supervisor / Focal Person: \_\_\_\_\_

UHS Coordinator (if applicable): \_\_\_\_\_

**END OF ROTATION EVALUATION PROFORMA**  
Zero Module – M.Phil. Molecular Pathology & Cytogenetics

Discipline: Molecular Pathology & Cytogenetics

Department: Institute of Allied Health Sciences

Supervisor / Focal Person: \_\_\_\_\_

Health Institution / Department: \_\_\_\_\_

**2. Evaluation Criteria**

- ☐ Punctuality & Attendance
- ☐ Professional Behavior & Ethics
- ☐ Laboratory / Diagnostic Competence
- ☐ Clinical Reasoning & Interpretation Skills
- ☐ Execution of Molecular / Cytogenetic Techniques
- ☐ Documentation & Reporting
- ☐ Communication with Faculty / Staff
- ☐ Teamwork & Cooperation
- ☐ Critical Thinking & Problem Solving
- ☐ Overall Professional Attitude

## **SUPERVISOR'S NARRATIVE EVALUATION**

Strengths:

Areas Needing Improvement:

Recommendations:

Overall Performance: ☐ Excellent ☐ Good ☐ Satisfactory ☐ Needs Improvement

Supervisor / Focal Person: \_\_\_\_\_

Postgraduate Student: \_\_\_\_\_

UHS Coordinator (if applicable): \_\_\_\_\_

**UNIVERSITY OF HEALTH SCIENCES, LAHORE**

**Institute of Allied Health Sciences**

**SAMPLE REPORT**

Test: \_\_\_\_\_

Sample ID: \_\_\_\_\_

Method: \_\_\_\_\_

Result: \_\_\_\_\_

Interpretation: \_\_\_\_\_

Note: \_\_\_\_\_

Prepared By: \_\_\_\_\_

Verified By: \_\_\_\_\_

Date: \_\_\_\_\_